

Call for Reviewers for a Young Researcher Special Issue on
Ground-breaking ideas in TEL
in the International Journal of Technology Enhanced
Learning (IJTEL)

Guest Editors

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Introduction

IJTEL is interested in supporting young researchers of the technology-enhanced learning (TEL) community. We want to encourage a debate on innovative ideas, visions, and the future of TEL research, driven by early-start researchers in the many fields that make up this interdisciplinary research area.

This special issue is designed for all young researchers (graduate students, post-graduate students, PhD students, fresh post-docs) working in research related to TEL in both academia and industry. The purpose of this special issue is manifold: (a) to provide opportunities for cross-fertilization of knowledge and ideas among young researchers; (b) to allow young researchers to present their ground-breaking fresh ideas, visions and research work; (c) to promote an international collaboration and exchange of ideas among young researchers; and (d) to discuss the future of TEL research by identifying trends and hot topics in the area.

Reviewer profiles

We are inviting:

- Junior reviewers (post-graduate students, PhD students, fresh post-docs) working in research related to technology-enhanced learning in both academia and industry, who would like to get experience in being a reviewer and receive feedback from a mentor;
- Experienced reviewers working in research related to technology-enhanced learning who (a) would like to participate in the reviewing process for the special issue and (b) Agree to act as mentors for the junior reviewers and to provide feedback on their reviews.

Two-stage review process

Contributions to the Young Researcher Special Issue of International Journal of Technology Enhanced Learning (IJTEL) will undergo a two-stage review process. At the first stage, one-page anonymous abstracts of proposed papers will be reviewed by two or three reviewers, including a mentor. Both abstracts and reviews will be anonymous and shared for an open discussion on an allocated TEL-Europe group (<http://www.teleurope.eu>). Abstracts and reviews will only be accessible to members of TEL-Europe. At the second stage, a double blind peer review of full papers will be conducted. At each stage, the junior reviewers will receive feedback from their assigned mentors and will be able to edit submitted reviews if necessary.

How to apply

Please use this form to apply as a reviewer: <http://bit.ly/b3npAy>

Important dates

Application deadline: 20/11/2010

Review of one-page abstracts: 29/1/2011

Review of full papers: 15/3/2011

Publication of the special issue: second half of 2011